



Prevent Duty

The aim of 'Prevent' is to stop people becoming or supporting terrorists and to do this by challenging ideologies, protecting vulnerable individuals and supporting institutions, such as schools. It is part of the National Counter Terrorism Strategy known as CONTEST.

At Hindley J and I School we believe that children should be given the opportunity to explore the issue of diversity and understand Britain as a multi-cultural society. We do this through our Personal, Social, Health and Emotional (PSHE), and Religious Education (RE) curriculum which aims to foster in children values such as tolerance, understanding and respect. We also do this through debate and healthy discussion within a safe learning environment where opinions are valued and challenged in a respectful and informed way.

Staff have received training as part of our safeguarding duties in the recognition of children who may be vulnerable to such extremism.

School Statement of British Values

At Hindley J and I we provide opportunities for pupils to explore their own culture and have a clear understanding and appreciation of a wide range of cultural influences that have shaped modern Britain. We encourage all pupils to be tolerant and respectful of those of different faiths and beliefs. At Hindley Junior & Infant School, these values are reinforced regularly and in the following ways:

Democracy

- 🚩 Pupils are involved in democratic processes e.g. School Council
- 🚩 Pupils make statements for election to the School Council and gather the opinions of their class peers when bringing about change through School Council
- 🚩 Pupils learn about Monarchy
- 🚩 Pupils are involved in debates and open discussions
- 🚩 Pupils have roles and responsibilities with school e.g. classroom monitors, lunchtime office support workers, Snack Shack sellers
- 🚩 Children raise funds for charities throughout the year

The Rule of Law

- 🚩 Clearly structured and enforced Behaviour Policy
- 🚩 Expectations about behaviour are discussed regularly
- 🚩 Pupils are taught how rules and behaviours keep us safe
- 🚩 Assemblies cover national and international events
- 🚩 Visits from outside agencies such as The Police and The Fire Service and other people who help us
- 🚩 Class rules, playground rules, road safety rules, e safety rules are covered in the curriculum

Believe and Achieve

Individual Liberty

- ✚ Continuous provision, child led learning and pupil choice are encouraged as part of school life
- ✚ Pupils have a choice for lunch menus, reading books, snacks and after school clubs
- ✚ Through PSHE and RE children are encouraged to develop self-respect and confidence by gaining an understanding of the rights which we all have, to be listened to and treated with respect
- ✚ Our curriculum encourages pupils to express themselves
- ✚ Sports activities promote an attitude of equality and fairness
- ✚ Acknowledgements of all awards and achievements of the pupils gained from outside school activities

Mutual Respect For and Tolerance of Those of Different Faiths and Beliefs and Those Who Are Without Faith

- ✚ Re is taught across the school. This learning includes visits to other places of worship and outside visitors to the school to learn about other faiths
- ✚ Through RE pupils are taught to understand and respect different faiths and beliefs
- ✚ PSHE lessons on current events which may encourage pupils to ask questions about the world and the people in it knowing that they will be listened to and given an unbiased and fair view
- ✚ Pupils celebrate different festivals throughout the year
- ✚ Pupils share stories exploring morals, cultures and beliefs